

## **COURSE HSA3406: WORK ENVIRONMENT**

**Level:** First Period Apprenticeship

**Prerequisite:** HSA3900: Apprenticeship Safety

**Description:** Students identify and apply safe and hygienic practices in the work environment.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

### **1. maintain a safe and hygienic work environment**

- 1.1 describe processes used in the levels of infection control
- 1.2 describe differences between cleaning, disinfection, and sterilization
- 1.3 describe cleaning processes for equipment and work facilities for clients and staff
- 1.4 describe the use of first aid kits
- 1.5 describe factors that determine a safe and hygienic work environment
- 1.6 describe methods of sanitizing of towels, capes, and smocks
- 1.7 demonstrate methods of sanitizing of towels, capes, and smocks
- 1.8 demonstrate personal and public hygiene procedures for preventing the spread of contagious or communicable diseases as required by Alberta's personal services legislation

### **2. demonstrate basic competencies**

- 2.1 demonstrate fundamental skills to:
  - 2.1.1 communicate
  - 2.1.2 manage information
  - 2.1.3 use numbers
  - 2.1.4 think and solve problems
- 2.2 demonstrate personal management skills to:
  - 2.2.1 demonstrate positive attitudes and behaviours
  - 2.2.2 be responsible
  - 2.2.3 be adaptable
  - 2.2.4 learn continuously
  - 2.2.5 work safely
- 2.3 demonstrate teamwork skills to:
  - 2.3.1 work with others
  - 2.3.2 participate in projects and tasks

### **3. create a transitional strategy to accommodate personal changes and build personal values**

- 3.1 identify short-term and long-term goals
- 3.2 identify steps to achieve goals

## **COURSE HSA3411: HEAD ANATOMY AND PHYSIOLOGY**

**Level:** First Period Apprenticeship

**Prerequisite:** HSA3900: Apprenticeship Safety

**Description:** Students use anatomy and physiology for analyzing head and facial features to design suitable haircuts and hairstyles.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

- 1. use the anatomy of the head to design haircuts and hairstyle**
  - 1.1 describe the skeletal system and bones that are of primary concern to a hairstylist
  - 1.2 describe the muscular system that are of primary concern to a hairstylist
  - 1.3 describe the arteries and veins that supply blood to the head, face, and neck
  - 1.4 describe the nerves that are of primary concern to a hairstylist
  - 1.5 describe the composition of the main divisions of the skin and the structures
  - 1.6 describe the functions of the main divisions of the skin and the structures
  - 1.7 describe contagious and non-contagious disorders of the skin
- 2. demonstrate basic competencies**
  - 2.1 demonstrate fundamental skills to:
    - 2.1.1 communicate
    - 2.1.2 manage information
    - 2.1.3 use numbers
    - 2.1.4 think and solve problems
  - 2.2 demonstrate personal management skills to:
    - 2.2.1 demonstrate positive attitudes and behaviours
    - 2.2.2 be responsible
    - 2.2.3 be adaptable
    - 2.2.4 learn continuously
    - 2.2.5 work safely
  - 2.3 demonstrate teamwork skills to:
    - 2.3.1 work with others
    - 2.3.2 participate in projects and tasks
- 3. create a transitional strategy to accommodate personal changes and build personal values**
  - 3.1 identify short-term and long-term goals
  - 3.2 identify steps to achieve goals

## **COURSE HSA3416: HAIRCUTTING TOOLS AND EQUIPMENT**

**Level:** First Period Apprenticeship

**Prerequisite:** HSA3900: Apprenticeship Safety

**Description:** Students learn to ensure the safe handling and maintenance of haircutting tools and equipment used in salon operations.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

### **1. use and maintain haircutting tools and equipment**

- 1.1 describe types of haircutting tools and equipment used in salon operations
- 1.2 describe the principles of electrical tools equipment used
- 1.3 describe sanitizing and disinfecting tools and equipment
- 1.4 describe replacement of sanitizing and disinfectant solutions
- 1.5 describe safety and maintenance for haircutting tools and equipment
- 1.6 demonstrate infection control for all haircutting tools and electrical equipment
- 1.7 demonstrate maintenance of haircutting tools and equipment in salons
- 1.8 use haircutting tools and equipment in the salon

### **2. demonstrate basic competencies**

- 2.1 demonstrate fundamental skills to:
  - 2.1.1 communicate
  - 2.1.2 manage information
  - 2.1.3 use numbers
  - 2.1.4 think and solve problems
- 2.2 demonstrate personal management skills to:
  - 2.2.1 demonstrate positive attitudes and behaviours
  - 2.2.2 be responsible
  - 2.2.3 be adaptable
  - 2.2.4 learn continuously
  - 2.2.5 work safely
- 2.3 demonstrate teamwork skills to:
  - 2.3.1 work with others
  - 2.3.2 participate in projects and tasks

### **3. create a transitional strategy to accommodate personal changes and build personal values**

- 3.1 identify short-term and long-term goals
- 3.2 identify steps to achieve goals

## **COURSE HSA3421: CONSULTATION AND DRAPING**

**Level:** First Period Apprenticeship

**Prerequisite:** HSA3900: Apprenticeship Safety

**Description:** Students learn how to conduct client consultations where they analyze the client's needs to perform the appropriate service(s). Students demonstrate the proper use of draping techniques.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

### **1. drape and consult with clients**

- 1.1 describe factors that determine a successful consultation
- 1.2 describe the steps required to perform a consultation
- 1.3 describe the collection of client information
- 1.4 describe hair and scalp analysis procedures
- 1.5 describe types of capes
- 1.6 describe the purpose of capes, smocks, and other protective wear
- 1.7 describe the care of capes, smocks, and other protective wear
- 1.8 perform a consultation
- 1.9 demonstrate draping techniques for all types of services

### **2. demonstrate basic competencies**

- 2.1 demonstrate fundamental skills to:
  - 2.1.1 communicate
  - 2.1.2 manage information
  - 2.1.3 use numbers
  - 2.1.4 think and solve problems
- 2.2 demonstrate personal management skills to:
  - 2.2.1 demonstrate positive attitudes and behaviours
  - 2.2.2 be responsible
  - 2.2.3 be adaptable
  - 2.2.4 learn continuously
  - 2.2.5 work safely
- 2.3 demonstrate teamwork skills to:
  - 2.3.1 work with others
  - 2.3.2 participate in projects and tasks

### **3. create a transitional strategy to accommodate personal changes and build personal values**

- 3.1 identify short-term and long-term goals
- 3.2 identify steps to achieve goals

## **COURSE HSA3426: SALON OPERATIONS**

**Level:** First Period Apprenticeship

**Prerequisite:** HSA3900: Apprenticeship Safety

**Description:** Students learn the duties, responsibilities, and essentials of owning and managing a salon.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

### **1. manage a salon**

- 1.1 describe the duties and responsibilities of salon staff
- 1.2 describe the types of salon ownership
- 1.3 describe the types of insurance coverage
- 1.4 describe business math and record-keeping procedures
- 1.5 describe sales, inventory control, and display marketing
- 1.6 describe customer service, retail sales, and client building
- 1.7 describe the types of educational enhancements and trade publications available
- 1.8 describe the importance of following manufacturer's directions and information
- 1.9 develop a professional learning plan
- 1.10 promote products and services
- 1.11 schedule appointments
- 1.12 complete financial transactions
- 1.13 maintain a bookkeeping system

### **2. demonstrate basic competencies**

- 2.1 demonstrate fundamental skills to:
  - 2.1.1 communicate
  - 2.1.2 manage information
  - 2.1.3 use numbers
  - 2.1.4 think and solve problems
- 2.2 demonstrate personal management skills to:
  - 2.2.1 demonstrate positive attitudes and behaviours
  - 2.2.2 be responsible
  - 2.2.3 be adaptable
  - 2.2.4 learn continuously
  - 2.2.5 work safely
- 2.3 demonstrate teamwork skills to:
  - 2.3.1 work with others
  - 2.3.2 participate in projects and tasks

### **3. create a transitional strategy to accommodate personal changes and build personal values**

- 3.1 identify short-term and long-term goals
- 3.2 identify steps to achieve goals

## **COURSE HSA3431: HAIR AND SCALP ANALYSIS**

**Level:** First Period Apprenticeship

**Prerequisite:** HSA3900: Apprenticeship Safety

**Description:** Students analyze and describe the structure and condition of the hair and scalp.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

### **1. inspect the hair and scalp**

- 1.1 describe the structure of the hair root
- 1.2 describe the structure of the hair shaft
- 1.3 describe the side bonds of the cortex
- 1.4 describe pigment of the hair
- 1.5 describe types and properties of hair
- 1.6 describe wave pattern of hair
- 1.7 describe the condition of the scalp
- 1.8 describe the growth patterns of hair
- 1.9 describe types of hair disorders
- 1.10 describe types of scalp disorders
- 1.11 describe treatments for hair and scalp disorders

### **2. demonstrate basic competencies**

- 2.1 demonstrate fundamental skills to:
  - 2.1.1 communicate
  - 2.1.2 manage information
  - 2.1.3 use numbers
  - 2.1.4 think and solve problems
- 2.2 demonstrate personal management skills to:
  - 2.2.1 demonstrate positive attitudes and behaviours
  - 2.2.2 be responsible
  - 2.2.3 be adaptable
  - 2.2.4 learn continuously
  - 2.2.5 work safely
- 2.3 demonstrate teamwork skills to:
  - 2.3.1 work with others
  - 2.3.2 participate in projects and tasks

### **3. create a transitional strategy to accommodate personal changes and build personal values**

- 3.1 identify short-term and long-term goals
- 3.2 identify steps to achieve goals

## **COURSE HSA3436: SHAMPOO AND CONDITION HAIR**

**Level:** First Period Apprenticeship

**Prerequisite:** HSA3431: Hair and Scalp Analysis

**Description:** Students use their analysis of the structure and condition of hair and the relationship of hair to the scalp to select and use the appropriate hair and scalp cleansing and conditioning products.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

- 1. apply shampoo, condition, and perform treatments on the hair and the scalp**
  - 1.1 describe hair preparation techniques
  - 1.2 describe types of shampoos and their purpose in cleansing the hair
  - 1.3 describe types of conditioners and their purpose
  - 1.4 describe ingredients in shampoos and conditioners
  - 1.5 describe shampooing and conditioning service
  - 1.6 describe the requirements for applying tap water to the hair
  - 1.7 describe the purpose and procedures for scalp treatments
  - 1.8 describe the purpose and procedures in recognizing scalp conditions
  - 1.9 describe effects of conditioners and treatments on hair
  - 1.10 demonstrate hair preparation techniques
  - 1.11 demonstrate manipulation procedures when performing a shampoo and conditioning service
  - 1.12 demonstrate brushing of hair and application of creams
  - 1.13 demonstrate procedures for performing a hair treatment
  - 1.14 demonstrate formulations and methods to correct hair problems
  - 1.15 demonstrate scalp treatment manipulations
- 2. demonstrate basic competencies**
  - 2.1 demonstrate fundamental skills to:
    - 2.1.1 communicate
    - 2.1.2 manage information
    - 2.1.3 use numbers
    - 2.1.4 think and solve problems
  - 2.2 demonstrate personal management skills to:
    - 2.2.1 demonstrate positive attitudes and behaviours
    - 2.2.2 be responsible
    - 2.2.3 be adaptable
    - 2.2.4 learn continuously
    - 2.2.5 work safely
  - 2.3 demonstrate teamwork skills to:
    - 2.3.1 work with others
    - 2.3.2 participate in projects and tasks
- 3. create a transitional strategy to accommodate personal changes and build personal values**
  - 3.1 identify short-term and long-term goals
  - 3.2 identify steps to achieve goals

## **COURSE HSA3441: PRINCIPLES OF HAIRCUTTING AND STYLES**

**Level:** First Period Apprenticeship

**Prerequisite:** HSA3900: Apprenticeship Safety

**Description:** Students explain the principles of haircutting and using styles.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

- 1. cut hair with or without layers**
  - 1.1 describe the principles of haircutting
  - 1.2 describe suitability and adaptability of style
- 2 demonstrate basic competencies**
  - 2.1 demonstrate fundamental skills to:
    - 2.1.1 communicate
    - 2.1.2 manage information
    - 2.1.3 use numbers
    - 2.1.4 think and solve problems
  - 2.2 demonstrate personal management skills to:
    - 2.2.1 demonstrate positive attitudes and behaviours
    - 2.2.2 be responsible
    - 2.2.3 be adaptable
    - 2.2.4 learn continuously
    - 2.2.5 work safely
  - 2.3 demonstrate teamwork skills to:
    - 2.3.1 work with others
    - 2.3.2 participate in projects and tasks
- 3. create a transitional strategy to accommodate personal changes and build personal values**
  - 3.1 identify short-term and long-term goals
  - 3.2 identify steps to achieve goals



## **COURSE HSA3446: CUSTOMIZING HAIRCUTS**

**Level:** First Period Apprenticeship

**Prerequisite:** HSA3900: Apprenticeship Safety

**Description:** Students learn how to ensure the client has the correct posture and body position when cutting the client's hair. Students describe how to customize haircuts.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

- 1. cut hair with or without layers**
  - 1.1 describe how to ensure the client has proper posture and body position when cutting hair
  - 1.2 describe how to customize haircuts
- 2 demonstrate basic competencies**
  - 2.1. demonstrate fundamental skills to:
    - 2.1.1 communicate
    - 2.1.2 manage information
    - 2.1.3 use numbers
    - 2.1.4 think and solve problems
  - 2.2 demonstrate personal management skills to:
    - 2.1.5 demonstrate positive attitudes and behaviours
    - 2.1.6 be responsible
    - 2.1.7 be adaptable
    - 2.1.8 learn continuously
    - 2.1.9 work safely
  - 2.3 demonstrate teamwork skills to:
    - 2.3.1 work with others
    - 2.3.2 participate in projects and tasks
- 3 create a transitional strategy to accommodate personal changes and build personal values**
  - 3.2 identify short-term and long-term goals
  - 3.3 identify steps to achieve goals

## **COURSE HSA3451: DEMONSTRATE THE PRINCIPLES OF HAIRCUTTING**

**Level:** First Period Apprenticeship

**Prerequisite:** HSA3441: Principles of Haircutting and Styles  
HSA3446: Customizing Haircuts

**Description:** Students demonstrate basic haircutting principles by successfully completing basic types of haircuts.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstyling trade.

**Outcomes:** The student will:

- 1. cut hair with or without layers**
  - 1.1 demonstrate the principles of haircutting
- 2. demonstrate basic competencies**
  - 2.1 demonstrate fundamental skills to:
    - 2.1.1 communicate
    - 2.1.2 manage information
    - 2.1.3 use numbers
    - 2.1.4 think and solve problems
  - 2.2 demonstrate personal management skills to:
    - 2.2.1 demonstrate positive attitudes and behaviours
    - 2.2.2 be responsible
    - 2.2.3 be adaptable
    - 2.2.4 learn continuously
    - 2.2.5 work safely
  - 2.3 demonstrate teamwork skills to:
    - 2.3.1 work with others
    - 2.3.2 participate in projects and tasks
- 3. create a transitional strategy to accommodate personal changes and build personal values**
  - 3.1 identify short-term and long-term goals
  - 3.2 identify steps to achieve goals

## **COURSE HSA3456: DEMONSTRATE HAIRCUTTING ON VARIOUS TYPES OF HAIR**

**Level:** First Period Apprenticeship

**Prerequisite:** HSA3451: Demonstrate the Principles of Haircutting

**Description:** Students demonstrate haircutting by successfully completing a variety of haircuts on various types of hair.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

- 1. cut hair with or without layers**
  - 1.1 demonstrate cutting various types of hair
- 2. demonstrate basic competencies**
  - 2.1 demonstrate fundamental skills to:
    - 2.1.1 communicate
    - 2.1.2 manage information
    - 2.1.3 use numbers
    - 2.1.4 think and solve problems
  - 2.2 demonstrate personal management skills to:
    - 2.2.1 demonstrate positive attitudes and behaviours
    - 2.2.2 be responsible
    - 2.2.3 be adaptable
    - 2.2.4 learn continuously
    - 2.2.5 work safely
  - 2.3 demonstrate teamwork skills to:
    - 2.3.1 work with others
    - 2.3.2 participate in projects and tasks
- 3. create a transitional strategy to accommodate personal changes and build personal values**
  - 3.1 identify short-term and long-term goals
  - 3.2 identify steps to achieve goals

## **COURSE HSA3461: RAZOR CUTTING AND SHEAR CUTTING**

**Level:** First Period Apprenticeship

**Prerequisite:** HSA3900: Apprenticeship Safety

**Description:** Students demonstrate razor cutting and shear cutting by successfully completing a number of haircuts using a razor or shears.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

- 1. cut hair with or without layers**
  - 1.1 demonstrate razor cutting and shear cutting
- 2. demonstrate basic competencies**
  - 2.1 demonstrate fundamental skills to:
    - 2.1.1 communicate
    - 2.1.2 manage information
    - 2.1.3 use numbers
    - 2.1.4 think and solve problems
  - 2.2 demonstrate personal management skills to:
    - 2.2.1 demonstrate positive attitudes and behaviours
    - 2.2.2 be responsible
    - 2.2.3 be adaptable
    - 2.2.4 learn continuously
    - 2.2.5 work safely
  - 2.3 demonstrate teamwork skills to:
    - 2.3.1 work with others
    - 2.3.2 participate in projects and tasks
- 3. create a transitional strategy to accommodate personal changes and build personal values**
  - 3.1 identify short-term and long-term goals
  - 3.2 identify steps to achieve goals

## **COURSE HSA3466: CLIPPER CUTTING**

**Level:** First Period Apprenticeship

**Prerequisite:** HSA3461: Razor Cutting and Shear Cutting

**Description:** Students demonstrate clipper use by successfully completing a number of haircuts using a clipper.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

- 1. cut hair with or without layers**
  - 1.1 demonstrate clipper use
- 2. demonstrate basic competencies**
  - 2.1 demonstrate fundamental skills to:
    - 2.1.1 communicate
    - 2.1.2 manage information
    - 2.1.3 use numbers
    - 2.1.4 think and solve problems
  - 2.2 demonstrate personal management skills to:
    - 2.2.1 demonstrate positive attitudes and behaviours
    - 2.2.2 be responsible
    - 2.2.3 be adaptable
    - 2.2.4 learn continuously
    - 2.2.5 work safely
  - 2.3 demonstrate teamwork skills to:
    - 2.3.1 work with others
    - 2.3.2 participate in projects and tasks
- 3. create a transitional strategy to accommodate personal changes and build personal values**
  - 3.1 identify short-term and long-term goals
  - 3.2 identify steps to achieve goals

## **COURSE HSA3471: TEXTURIZING TECHNIQUES**

<b>Level:</b>	First Period Apprenticeship
<b>Prerequisite:</b>	HSA3451: Demonstrate the Principles of Haircutting
<b>Description:</b>	Students demonstrate texturizing techniques by successfully completing a number of hairstyles using the texturizing techniques.
<b>Parameters:</b>	Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

- 1. cut hair with or without layers**
  - 1.1 demonstrate texturizing techniques
- 2. demonstrate basic competencies**
  - 2.1 demonstrate fundamental skills to:
    - 2.1.1 communicate
    - 2.1.2 manage information
    - 2.1.3 use numbers
    - 2.1.4 think and solve problems
  - 2.2 demonstrate personal management skills to:
    - 2.2.1 demonstrate positive attitudes and behaviours
    - 2.2.2 be responsible
    - 2.2.3 be adaptable
    - 2.2.4 learn continuously
    - 2.2.5 work safely
  - 2.3 demonstrate teamwork skills to:
    - 2.3.1 work with others
    - 2.3.2 participate in projects and tasks
- 3. create a transitional strategy to accommodate personal changes and build personal values**
  - 3.1 identify short-term and long-term goals
  - 3.2 identify steps to achieve goals

## **COURSE HSA3476: VARIOUS HAIRCUTS**

**Level:** First Period Apprenticeship

**Prerequisite:** HSA3451: Demonstrate the Principles of Haircutting

**Description:** Students demonstrate how to complete a variety of haircuts.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

- 1. cut hair with or without layers**
  - 1.1 demonstrate various haircuts
- 2. demonstrate basic competencies**
  - 2.1 demonstrate fundamental skills to:
    - 2.1.1 communicate
    - 2.1.2 manage information
    - 2.1.3 use numbers
    - 2.1.4 think and solve problems
  - 2.2 demonstrate personal management skills to:
    - 2.2.1 demonstrate positive attitudes and behaviours
    - 2.2.2 be responsible
    - 2.2.3 be adaptable
    - 2.2.4 learn continuously
    - 2.2.5 work safely
  - 2.3 demonstrate teamwork skills to:
    - 2.3.1 work with others
    - 2.3.2 participate in projects and tasks
- 3. create a transitional strategy to accommodate personal changes and build personal values**
  - 3.1 identify short-term and long-term goals
  - 3.2 identify steps to achieve goals

## **COURSE HSA3481: CUSTOMIZING TECHNIQUES**

**Level:** First Period Apprenticeship

**Prerequisite:** HSA3451: Demonstrate the Principles of Haircutting

**Description:** Students demonstrate customizing techniques by successfully completing a number of customized haircuts.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

- 1. cut hair with or without layers**
  - 1.1 demonstrate customizing techniques
- 2. demonstrate basic competencies**
  - 2.1 demonstrate fundamental skills to:
    - 2.1.1 communicate
    - 2.1.2 manage information
    - 2.1.3 use numbers
    - 2.1.4 think and solve problems
  - 2.2 demonstrate personal management skills to:
    - 2.2.1 demonstrate positive attitudes and behaviours
    - 2.2.2 be responsible
    - 2.2.3 be adaptable
    - 2.2.4 learn continuously
    - 2.2.5 work safely
  - 2.3 demonstrate teamwork skills to:
    - 2.3.1 work with others
    - 2.3.2 participate in projects and tasks
- 3. create a transitional strategy to accommodate personal changes and build personal values**
  - 3.1 identify short-term and long-term goals
  - 3.2 identify steps to achieve goals



## **COURSE HSA3486: HAIRCUTTING TECHNIQUES**

**Level:** First Period Apprenticeship

**Prerequisite:** HSA3451: Demonstrate the Principles of Haircutting

**Description:** Students demonstrate haircutting techniques by successfully completing a number of haircuts using various techniques.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

- 1. cut hair with or without layers**
  - 1.1 demonstrate haircutting techniques
- 2. demonstrate basic competencies**
  - 2.1 demonstrate fundamental skills to:
    - 2.1.1 communicate
    - 2.1.2 manage information
    - 2.1.3 use numbers
    - 2.1.4 think and solve problems
  - 2.2 demonstrate personal management skills to:
    - 2.2.1 demonstrate positive attitudes and behaviours
    - 2.2.2 be responsible
    - 2.2.3 be adaptable
    - 2.2.4 learn continuously
    - 2.2.5 work safely
  - 2.3 demonstrate teamwork skills to:
    - 2.3.1 work with others
    - 2.3.2 participate in projects and tasks
- 3. create a transitional strategy to accommodate personal changes and build personal values**
  - 3.1 identify short-term and long-term goals
  - 3.2 identify steps to achieve goals

## **COURSE HSA3491: FACIAL AND NAPE HAIR THEORY**

**Level:** First Period Apprenticeship

**Prerequisite:** HSA3900: Apprenticeship Safety

**Description:** Students explain how to trim and remove facial hair and nape hair.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

**1. trim and remove facial and nape hair**

- 1.1 describe facial hair and nape hair growth patterns
- 1.2 describe shapes and styles of facial hair
- 1.3 describe methods of trimming facial and nape hair
- 1.4 describe removal of facial and nape hair

**2. demonstrate basic competencies**

- 2.1 demonstrate fundamental skills to:
  - 2.1.1 communicate
  - 2.1.2 manage information
  - 2.1.3 use numbers
  - 2.1.4 think and solve problems
- 2.2 demonstrate personal management skills to:
  - 2.2.1 demonstrate positive attitudes and behaviours
  - 2.2.2 be responsible
  - 2.2.3 be adaptable
  - 2.2.4 learn continuously
  - 2.2.5 work safely
- 2.3 demonstrate teamwork skills to:
  - 2.3.1 work with others
  - 2.3.2 participate in projects and tasks

**3. create a transitional strategy to accommodate personal changes and build personal values**

- 3.1 identify short-term and long-term goals
- 3.2 identify steps to achieve goals

## **COURSE HSA3496: FACIAL AND NAPE HAIR TRIMMING AND REMOVAL**

**Level:** First Period Apprenticeship

**Prerequisite:** HSA3491: Facial and Nape Hair Theory

**Description:** Students demonstrate how to use changeable and disposable blades to trim and remove facial hair and nape hair.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

**1. trim and remove facial hair and nape hair**

- 1.1 demonstrate removal of facial hair and nape hair
- 1.2 demonstrate trimming of facial hair and nape hair
- 1.3 demonstrate use of changeable and disposable blades

**2. demonstrate basic competencies**

- 2.1 demonstrate fundamental skills to:
  - 2.1.1 communicate
  - 2.1.2 manage information
  - 2.1.3 use numbers
  - 2.1.4 think and solve problems
- 2.2 demonstrate personal management skills to:
  - 2.2.1 demonstrate positive attitudes and behaviours
  - 2.2.2 be responsible
  - 2.2.3 be adaptable
  - 2.2.4 learn continuously
  - 2.2.5 work safely
- 2.3 demonstrate teamwork skills to:
  - 2.3.1 work with others
  - 2.3.2 participate in projects and tasks

**3. create a transitional strategy to accommodate personal changes and build personal values**

- 3.1 identify short-term and long-term goals
- 3.2 identify steps to achieve goals

## **COURSE HSA3501: STYLE HAIR**

**Level:** First Period Apprenticeship

**Prerequisite:** HSA3486: Haircutting Techniques

**Description:** Students explain and demonstrate how to form and finish hairstyles in a variety of ways after a haircut.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

### **1. style hair after a haircut**

- 1.1 describe hairstyling
- 1.2 describe distribution of styling and finishing product
- 1.3 demonstrate hairstyling procedures after haircuts

### **2. demonstrate basic competencies**

- 2.1 demonstrate fundamental skills to:
  - 2.1.1 communicate
  - 2.1.2 manage information
  - 2.1.3 use numbers
  - 2.1.4 think and solve problems
- 2.2 demonstrate personal management skills to:
  - 2.2.1 demonstrate positive attitudes and behaviours
  - 2.2.2 be responsible
  - 2.2.3 be adaptable
  - 2.2.4 learn continuously
  - 2.2.5 work safely
- 2.3 demonstrate teamwork skills to:
  - 2.3.1 work with others
  - 2.3.2 participate in projects and tasks

### **3. create a transitional strategy to accommodate personal changes and build personal values**

- 3.1 identify short-term and long-term goals
- 3.2 identify steps to achieve goals

## **COURSE HSA3775: HSA PRACTICUM A**

**Level:** First Period Apprenticeship

**Prerequisite:** None

**Description:** Students, on the work site, continue to develop and refine those competencies developed in related Career and Technology Studies (CTS) occupational areas, previous practicums, and other experiences.

**Parameters:** This course should be accessed only by students continuing to work toward attaining a recognized credential offered by an agency external to the school. Practicum courses extend the competencies developed in related CTS occupational areas. The practicum courses may not be delivered as stand-alone courses and may not be combined with core courses. This course may not be used in conjunction with Registered Apprenticeship Program courses. This practicum course may be delivered on- or off-campus. Instruction must be delivered by a qualified teacher with journey person certification or an experienced professional with journey person certification, who is under the supervision of the qualified teacher; both must be authorized to supervise trainees for the external credential.

**Outcomes:** The student will:

- 1. perform assigned tasks and responsibilities efficiently and effectively, as required by the agency granting credentials**
  - 1.1 identify regulations and regulatory bodies related to the credential
  - 1.2 describe personal roles and responsibilities, including:
    - 1.2.1 key responsibilities
    - 1.2.2 support functions/responsibilities
    - 1.2.3 code of ethics
  - 1.3 describe personal work responsibilities and categorize them as:
    - 1.3.1 routine tasks; e.g., daily, weekly, monthly, yearly
    - 1.3.2 non-routine tasks; e.g., emergencies
    - 1.3.3 tasks requiring personal judgement
    - 1.3.4 tasks requiring approval of a supervisor
- 2. analyze personal performance in relation to established standards**
  - 2.1 evaluate application of competencies developed in related CTS courses
  - 2.2 evaluate standards of performance in terms of:
    - 2.2.1 quality of work
    - 2.2.2 quantity of work
  - 2.3 evaluate adherence to workplace policies and procedures related to health and safety
  - 2.4 evaluate the work environment in terms of:
    - 2.4.1 location
    - 2.4.2 floor plan of work area
    - 2.4.3 analysis of workflow patterns

- 2.5 evaluate a professional in a related occupation in terms of:
  - 2.5.1 training and certification
  - 2.5.2 interpersonal skills
  - 2.5.3 technical skills
  - 2.5.4 professional ethics

**3. demonstrate basic competencies**

- 3.1 demonstrate fundamental skills to:
  - 3.1.1 communicate
  - 3.1.2 manage information
  - 3.1.3 use numbers
  - 3.1.4 think and solve problems
- 3.2 demonstrate personal management skills to:
  - 3.2.1 demonstrate positive attitudes and behaviours
  - 3.2.2 be responsible
  - 3.2.3 be adaptable
  - 3.2.4 learn continuously
  - 3.2.5 work safely
- 3.3 demonstrate teamwork skills to:
  - 3.3.1 work with others
  - 3.3.2 participate in projects and tasks

## **COURSE HSA3780: HSA PRACTICUM B**

**Level:** First Period Apprenticeship

**Prerequisite:** None

**Description:** Students, on the work site, continue to develop and refine those competencies developed in related Career and Technology Studies (CTS) occupational areas, previous practicums, and other experiences.

**Parameters:** This course should be accessed only by students continuing to work toward attaining a recognized credential offered by an agency external to the school. Practicum courses extend the competencies developed in related CTS occupational areas. The practicum courses may not be delivered as stand-alone courses and may not be combined with core courses. This course may not be used in conjunction with Registered Apprenticeship Program courses. This practicum course may be delivered on- or off-campus. Instruction must be delivered by a qualified teacher with journey person certification or an experienced professional with journey person certification, who is under the supervision of the qualified teacher; both must be authorized to supervise trainees for the external credential.

**Outcomes:** The student will:

- 1. perform assigned tasks and responsibilities efficiently and effectively, as required by the agency granting credentials**
  - 1.1 identify regulations and regulatory bodies related to the credential
  - 1.2 describe personal roles and responsibilities, including:
    - 1.2.1 key responsibilities
    - 1.2.2 support functions/responsibilities
    - 1.2.3 code of ethics
  - 1.3 describe personal work responsibilities and categorize them as:
    - 1.3.1 routine tasks; e.g., daily, weekly, monthly, yearly
    - 1.3.2 non-routine tasks; e.g., emergencies
    - 1.3.3 tasks requiring personal judgement
    - 1.3.4 tasks requiring approval of a supervisor
- 2. analyze personal performance in relation to established standards**
  - 2.1 evaluate application of competencies developed in related CTS courses
  - 2.2 evaluate standards of performance in terms of:
    - 2.2.1 quality of work
    - 2.2.2 quantity of work
  - 2.3 evaluate adherence to workplace policies and procedures related to health and safety
  - 2.4 evaluate the work environment in terms of:
    - 2.4.1 location
    - 2.4.2 floor plan of work area
    - 2.4.3 analysis of workflow patterns

- 2.5 evaluate a professional in a related occupation in terms of:
  - 2.5.1 training and certification
  - 2.5.2 interpersonal skills
  - 2.5.3 technical skills
  - 2.5.4 professional ethics

**3. demonstrate basic competencies**

- 3.1 demonstrate fundamental skills to:
  - 3.1.1 communicate
  - 3.1.2 manage information
  - 3.1.3 use numbers
  - 3.1.4 think and solve problems
- 3.2 demonstrate personal management skills to:
  - 3.2.1 demonstrate positive attitudes and behaviours
  - 3.2.2 be responsible
  - 3.2.3 be adaptable
  - 3.2.4 learn continuously
  - 3.2.5 work safely
- 3.3 demonstrate teamwork skills to:
  - 3.3.1 work with others
  - 3.3.2 participate in projects and tasks



## **COURSE HSA3785: HSA PRACTICUM C**

**Level:** First Period Apprenticeship

**Prerequisite:** None

**Description:** Students, on the work site, continue to develop and refine those competencies developed in related Career and Technology Studies (CTS) occupational areas, previous practicums, and other experiences.

**Parameters:** This course should be accessed only by students continuing to work toward attaining a recognized credential offered by an agency external to the school. Practicum courses extend the competencies developed in related CTS occupational areas. The practicum courses may not be delivered as stand-alone courses and may not be combined with core courses. This course may not be used in conjunction with Registered Apprenticeship Program courses. This practicum course may be delivered on- or off-campus. Instruction must be delivered by a qualified teacher with journey person certification or an experienced professional with journey person certification, who is under the supervision of the qualified teacher; both must be authorized to supervise trainees for the external credential.

**Outcomes:** The student will:

- 1. perform assigned tasks and responsibilities efficiently and effectively, as required by the agency granting credentials**
  - 1.1 identify regulations and regulatory bodies related to the credential
  - 1.2 describe personal roles and responsibilities, including:
    - 1.2.1 key responsibilities
    - 1.2.2 support functions/responsibilities
    - 1.2.3 code of ethics
  - 1.3 describe personal work responsibilities and categorize them as:
    - 1.3.1 routine tasks; e.g., daily, weekly, monthly, yearly
    - 1.3.2 non-routine tasks; e.g., emergencies
    - 1.3.3 tasks requiring personal judgement
    - 1.3.4 tasks requiring approval of a supervisor
- 2. analyze personal performance in relation to established standards**
  - 2.1 evaluate application of competencies developed in related CTS courses
  - 2.2 evaluate standards of performance in terms of:
    - 2.2.1 quality of work
    - 2.2.2 quantity of work
  - 2.3 evaluate adherence to workplace policies and procedures related to health and safety
  - 2.4 evaluate the work environment in terms of:
    - 2.4.1 location
    - 2.4.2 floor plan of work area
    - 2.4.3 analysis of workflow patterns

- 2.5 evaluate a professional in a related occupation in terms of:
  - 2.5.1 training and certification
  - 2.5.2 interpersonal skills
  - 2.5.3 technical skills
  - 2.5.4 professional ethics

**3. demonstrate basic competencies**

- 3.1 demonstrate fundamental skills to:
  - 3.1.1 communicate
  - 3.1.2 manage information
  - 3.1.3 use numbers
  - 3.1.4 think and solve problems
- 3.2 demonstrate personal management skills to:
  - 3.2.1 demonstrate positive attitudes and behaviours
  - 3.2.2 be responsible
  - 3.2.3 be adaptable
  - 3.2.4 learn continuously
  - 3.2.5 work safely
- 3.3 demonstrate teamwork skills to:
  - 3.3.1 work with others
  - 3.3.2 participate in projects and tasks

## **COURSE HSA3790: HSA PRACTICUM D**

**Level:** First Period Apprenticeship

**Prerequisite:** None

**Description:** Students, on the work site, continue to develop and refine those competencies developed in related Career and Technology Studies (CTS) occupational areas, previous practicums, and other experiences.

**Parameters:** This course should be accessed only by students continuing to work toward attaining a recognized credential offered by an agency external to the school. Practicum courses extend the competencies developed in related CTS occupational areas. The practicum courses may not be delivered as stand-alone courses and may not be combined with core courses. This course may not be used in conjunction with Registered Apprenticeship Program courses. This practicum course may be delivered on- or off-campus. Instruction must be delivered by a qualified teacher with journey person certification or an experienced professional with journey person certification, who is under the supervision of the qualified teacher; both must be authorized to supervise trainees for the external credential.

**Outcomes:** The student will:

- 1. perform assigned tasks and responsibilities efficiently and effectively, as required by the agency granting credentials**
  - 1.1 identify regulations and regulatory bodies related to the credential
  - 1.2 describe personal roles and responsibilities, including:
    - 1.2.1 key responsibilities
    - 1.2.2 support functions/responsibilities
    - 1.2.3 code of ethics
  - 1.3 describe personal work responsibilities and categorize them as:
    - 1.3.1 routine tasks; e.g., daily, weekly, monthly, yearly
    - 1.3.2 non-routine tasks; e.g., emergencies
    - 1.3.3 tasks requiring personal judgement
    - 1.3.4 tasks requiring approval of a supervisor
- 2. analyze personal performance in relation to established standards**
  - 2.1 evaluate application of competencies developed in related CTS courses
  - 2.2 evaluate standards of performance in terms of:
    - 2.2.1 quality of work
    - 2.2.2 quantity of work
  - 2.3 evaluate adherence to workplace policies and procedures related to health and safety
  - 2.4 evaluate the work environment in terms of:
    - 2.4.1 location
    - 2.4.2 floor plan of work area
    - 2.4.3 analysis of workflow patterns

- 2.5 evaluate a professional in a related occupation in terms of:
  - 2.5.1 training and certification
  - 2.5.2 interpersonal skills
  - 2.5.3 technical skills
  - 2.5.4 professional ethics

**3. demonstrate basic competencies**

- 3.1 demonstrate fundamental skills to:
  - 3.1.1 communicate
  - 3.1.2 manage information
  - 3.1.3 use numbers
  - 3.1.4 think and solve problems
- 3.2 demonstrate personal management skills to:
  - 3.2.1 demonstrate positive attitudes and behaviours
  - 3.2.2 be responsible
  - 3.2.3 be adaptable
  - 3.2.4 learn continuously
  - 3.2.5 work safely
- 3.3 demonstrate teamwork skills to:
  - 3.3.1 work with others
  - 3.3.2 participate in projects and tasks

## **COURSE HSA3900: APPRENTICESHIP SAFETY**

**Level:** First Period Apprenticeship

**Prerequisite:** None

**Description:** Students develop the knowledge and skills required to maintain a personal health and safety plan; identify the steps for obtaining a journeyman certificate; and describe how to apply legislation, regulations, and practices of the industry.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journeyperson certification in the hairstylist trade.

**Outcomes:** The student will:

**1. apply legislation, regulations, and practices ensuring safe work in the hairstylist trade**

- 1.1 demonstrate the application of the *Occupational Health and Safety Act, Regulation, and Code*
- 1.2 describe the employer's and employee's role with Occupational Health and Safety (OH&S) regulations, Worksite Hazardous Materials Information Systems (WHMIS), fire regulations, Workers' Compensation Board regulations, and related advisory bodies and agencies
- 1.3 describe Alberta's *Public Health Act* and the Personal Services Regulation as it pertains to the hairstylist industry
- 1.4 describe industry practices for hazard assessment and control procedures
- 1.5 describe the responsibilities of workers and employers to apply emergency procedures
- 1.6 describe tradesperson attitudes with respect to housekeeping, personal protective equipment (PPE), and emergency procedures
- 1.7 describe the roles and responsibilities of employers and employees with the selection and use of PPE
- 1.8 select, use, and maintain appropriate PPE for worksite applications
- 1.9 use required PPE for tasks

**2. use industry standard practices for climbing, lifting, rigging, and hoisting in the hairstylist trade**

- 2.1 describe manual lifting procedures
- 2.2 describe rigging hardware and associated safety factors
- 2.3 describe industry-related body mechanics
- 2.4 select equipment for rigging loads
- 2.5 describe hoisting and load moving procedures
- 2.6 maintain PPE for climbing, lifting, and load moving equipment
- 2.7 practise workplace ergonomics
- 2.8 use PPE for climbing, lifting, and load moving equipment

**3. apply industry standard practices for hazardous materials and fire protection in the hairstylist trade**

- 3.1 describe roles, responsibilities, features, and practices related to the WHMIS program
- 3.2 describe three key elements of WHMIS
- 3.3 describe handling, storing, and transporting procedures for hazardous material
- 3.4 describe venting procedures when working with hazardous materials
- 3.5 describe hazards, classes, procedures, and equipment related to fire protection

- 4. manage an apprenticeship to earn journeyperson certification**
  - 4.1 describe the contractual responsibilities of the apprentice, the employer, and Alberta Apprenticeship and Industry Training
  - 4.2 describe the purpose of the apprentice record book
  - 4.3 describe the procedure for changing employers during an active apprenticeship
  - 4.4 describe the purpose of the course outline
  - 4.5 describe the procedure for progressing through an apprenticeship
  - 4.6 describe advancement opportunities in this trade
- 5. use coaching skills when training an apprentice**
  - 5.1 describe the process for coaching an apprentice
- 6. describe the role of the network of industry committees that represent trades and occupations in Alberta**
  - 6.1 describe Alberta's Apprenticeship and Industry Training system
  - 6.2 describe roles and responsibilities of the Alberta Apprenticeship and Industry Training Board, the government of Alberta, and post-secondary institutions
  - 6.3 describe roles and responsibilities of the Provincial Apprenticeship Committees (PACs), Local Apprenticeship Committees (LACs), and Occupational Committees (OCs)
- 7. demonstrate basic competencies**
  - 7.1 demonstrate fundamental skills to:
    - 7.1.1 communicate
    - 7.1.2 manage information
    - 7.1.3 use numbers
    - 7.1.4 think and solve problems
  - 7.2 demonstrate personal management skills to:
    - 7.2.1 demonstrate positive attitudes and behaviours
    - 7.2.2 be responsible
    - 7.2.3 be adaptable
    - 7.2.4 learn continuously
    - 7.2.5 work safely
  - 7.3 demonstrate teamwork skills to:
    - 7.3.1 work with others
    - 7.3.2 participate in projects and tasks
- 8. create a transitional strategy to accommodate personal changes and build personal values**
  - 8.1 identify short-term and long-term goals
  - 8.2 identify steps to achieve goals

## **COURSE HSA3506: STYLING, PERMING, AND COLOURING TOOLS AND EQUIPMENT**

**Level:** Second Period Apprenticeship

**Prerequisite:** HSA3900: Apprenticeship Safety

**Description:** Students describe, maintain, and use tools and equipment for styling, perming, and colouring hair. Students demonstrate how to use styling aids for wet hair.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

- 1. use and maintain hairstyling, perming, and colouring tools and equipment**
  - 1.1 describe tools and equipment used for styling, perming, and colouring hair
  - 1.2 describe power tools and equipment used for styling, perming, and colouring hair
  - 1.3 describe procedures for sanitizing and disinfecting tools and equipment
  - 1.4 describe the replacement of sanitizing and disinfectant solutions
  - 1.5 describe safety and maintenance for tools and equipment
  - 1.6 demonstrate infection control for hairstyling tools and electrical equipment
  - 1.7 demonstrate maintenance of tools and equipment used for styling, perming, and colouring hair
  - 1.8 use styling, perming, and colouring hair tools and equipment
- 2. use styling aids for wet hair**
  - 2.1 describe the removal of excess moisture
  - 2.2 describe styling aids and applications
  - 2.3 demonstrate the removal of excess moisture
  - 2.4 demonstrate applications of styling aids
- 3. demonstrate basic competencies**
  - 3.1 demonstrate fundamental skills to:
    - 3.1.1 communicate
    - 3.1.2 manage information
    - 3.1.3 use numbers
    - 3.1.4 think and solve problems
  - 3.2 demonstrate personal management skills to:
    - 3.2.1 demonstrate positive attitudes and behaviours
    - 3.2.2 be responsible
    - 3.2.3 be adaptable
    - 3.2.4 learn continuously
    - 3.2.5 work safely
  - 3.3 demonstrate teamwork skills to:
    - 3.3.1 work with others
    - 3.3.2 participate in projects and tasks
- 4. create a transitional strategy to accommodate personal changes and build personal values**
  - 4.1 identify short-term and long-term goals
  - 4.2 identify steps to achieve goals

## **COURSE HSA3511: DRYING HAIR**

**Level:** Second Period Apprenticeship

**Prerequisite:** HSA3900: Apprenticeship Safety

**Description:** Students describe and demonstrate effective techniques to dry hair.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

### **1. dry hair**

- 1.1 describe pre-drying techniques
- 1.2 describe manipulation of hair
- 1.3 demonstrate directing hair using the hands
- 1.4 demonstrate the use of products
- 1.5 explain the use of products for specific texture and natural growth patterns
- 1.6 demonstrate the use of tools and equipment used for drying the hair

### **2. demonstrate basic competencies**

- 2.1 demonstrate fundamental skills to:
  - 2.1.1 communicate
  - 2.1.2 manage information
  - 2.1.3 use numbers
  - 2.1.4 think and solve problems
- 2.2 demonstrate personal management skills to:
  - 2.2.1 demonstrate positive attitudes and behaviours
  - 2.2.2 be responsible
  - 2.2.3 be adaptable
  - 2.2.4 learn continuously
  - 2.2.5 work safely
- 2.3 demonstrate teamwork skills to:
  - 2.3.1 work with others
  - 2.3.2 participate in projects and tasks

### **3. create a transitional strategy to accommodate personal changes and build personal values**

- 3.1 identify short-term and long-term goals
- 3.2 identify steps to achieve goals



## **COURSE HSA3516: SETTING WET HAIR**

**Level:** Second Period Apprenticeship

**Prerequisite:** HSA3900: Apprenticeship Safety

**Description:** Students describe and demonstrate techniques for setting wet hair into style patterns.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

### **1. set wet hair into a style pattern**

- 1.1 describe the use of styling products
- 1.2 describe wet setting techniques for styling hair
- 1.3 describe starting point and establish direction of hair
- 1.4 describe finger waving, pin curling, and roller setting
- 1.5 demonstrate manipulation of hair using fingers and tools to mold hair into a style pattern

### **2. demonstrate basic competencies**

- 2.1 demonstrate fundamental skills to:
  - 2.1.1 communicate
  - 2.1.2 manage information
  - 2.1.3 use numbers
  - 2.1.4 think and solve problems
- 2.2 demonstrate personal management skills to:
  - 2.2.1 demonstrate positive attitudes and behaviours
  - 2.2.2 be responsible
  - 2.2.3 be adaptable
  - 2.2.4 learn continuously
  - 2.2.5 work safely
- 2.3 demonstrate teamwork skills to:
  - 2.3.1 work with others
  - 2.3.2 participate in projects and tasks

### **3. create a transitional strategy to accommodate personal changes and build personal values**

- 3.1 identify short-term and long-term goals
- 3.2 identify steps to achieve goals

## **COURSE HSA3521: STYLING DRY HAIR**

**Level:** Second Period Apprenticeship

**Prerequisite:** HSA3900: Apprenticeship Safety

**Description:** Students describe and demonstrate tools and aids to style dry hair.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

### **1. style dry hair**

- 1.1 describe types of dry hairstyling and finishing aids
- 1.2 describe distribution of styling and finishing aids
- 1.3 describe procedures to style dry hair using thermal irons
- 1.4 describe procedures to protect the integrity of the hair and the scalp
- 1.5 demonstrate thermal hairstyling methods and techniques
- 1.6 demonstrate dry hairstyling procedures

### **2. demonstrate basic competencies**

- 2.1 demonstrate fundamental skills to:
  - 2.1.1 communicate
  - 2.1.2 manage information
  - 2.1.3 use numbers
  - 2.1.4 think and solve problems
- 2.2 demonstrate personal management skills to:
  - 2.2.1 demonstrate positive attitudes and behaviours
  - 2.2.2 be responsible
  - 2.2.3 be adaptable
  - 2.2.4 learn continuously
  - 2.2.5 work safely
- 2.3 demonstrate teamwork skills to:
  - 2.3.1 work with others
  - 2.3.2 participate in projects and tasks

### **3. create a transitional strategy to accommodate personal changes and build personal values**

- 3.1 identify short-term and long-term goals
- 3.2 identify steps to achieve goals

## **COURSE HSA3526: UPDO AND UPSTYLE STYLING TECHNIQUES**

**Level:** Second Period Apprenticeship

**Prerequisite:** HSA3900: Apprenticeship Safety

**Description:** Students describe and demonstrate techniques for creating updo and upstyle hairstyles.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

- 1. create updo and upstyle hairstyles**
  - 1.1 describe updo and upstyle hairstyles
  - 1.2 describe special techniques and procedures to create updos
  - 1.3 demonstrate updo and upstyle techniques
- 2. demonstrate basic competencies**
  - 2.1 demonstrate fundamental skills to:
    - 2.1.1 communicate
    - 2.1.2 manage information
    - 2.1.3 use numbers
    - 2.1.4 think and solve problems
  - 2.2 demonstrate personal management skills to:
    - 2.2.1 demonstrate positive attitudes and behaviours
    - 2.2.2 be responsible
    - 2.2.3 be adaptable
    - 2.2.4 learn continuously
    - 2.2.5 work safely
  - 2.3 demonstrate teamwork skills to:
    - 2.3.1 work with others
    - 2.3.2 participate in projects and tasks
- 3. create a transitional strategy to accommodate personal changes and build personal values**
  - 3.1 identify short-term and long-term goals
  - 3.2 identify steps to achieve goals

## **COURSE HSA3531: STYLE HAIR USING ACCESSORIES**

**Level:** Second Period Apprenticeship

**Prerequisite:** HSA3900: Apprenticeship Safety

**Description:** Students learn and demonstrate how to use accessories when styling hair by creating a variety of hairstyles. Students learn and demonstrate how to use brushes and combs on a variety of haircuts and styles.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

**1. create hairstyles using hair accessories**

- 1.1 describe hair accessories and their uses
- 1.2 demonstrate the use of hair accessories to create a hairstyle

**2. brush and comb out hair**

- 2.1 describe uses of brushes and combs
- 2.2 describe comb out procedures
- 2.3 demonstrate procedures to relax the hair
- 2.4 demonstrate techniques for how to backcomb and backbrush
- 2.5 demonstrate finishing and refining techniques

**3. demonstrate basic competencies**

- 3.1 demonstrate fundamental skills to:
  - 3.1.1 communicate
  - 3.1.2 manage information
  - 3.1.3 use numbers
  - 3.1.4 think and solve problems
- 3.2 demonstrate personal management skills to:
  - 3.2.1 demonstrate positive attitudes and behaviours
  - 3.2.2 be responsible
  - 3.2.3 be adaptable
  - 3.2.4 learn continuously
  - 3.2.5 work safely
- 3.3 demonstrate teamwork skills to:
  - 3.3.1 work with others
  - 3.3.2 participate in projects and tasks

**4. create a transitional strategy to accommodate personal changes and build personal values**

- 4.1 identify short-term and long-term goals
- 4.2 identify steps to achieve goals

## **COURSE HSA3536: HAIR WRAPPING 1**

**Level:** Second Period Apprenticeship

**Prerequisite:** HSA3900: Apprenticeship Safety

**Description:** Students explain procedures for hair wrapping.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

### **1. wrap hair**

- 1.1 describe physical and chemical phases of chemical waving
- 1.2 describe how to section hair for chemical waving
- 1.3 describe hair wrapping procedures
- 1.4 describe long-hair wrapping techniques

### **2. demonstrate basic competencies**

- 2.1 demonstrate fundamental skills to:
  - 2.1.1 communicate
  - 2.1.2 manage information
  - 2.1.3 use numbers
  - 2.1.4 think and solve problems
- 2.2 demonstrate personal management skills to:
  - 2.2.1 demonstrate positive attitudes and behaviours
  - 2.2.2 be responsible
  - 2.2.3 be adaptable
  - 2.2.4 learn continuously
  - 2.2.5 work safely
- 2.3 demonstrate teamwork skills to:
  - 2.3.1 work with others
  - 2.3.2 participate in projects and tasks

### **3. create a transitional strategy to accommodate personal changes and build personal values**

- 3.1 identify short-term and long-term goals
- 3.2 identify steps to achieve goals

## **COURSE HSA3541: HAIR WRAPPING 2**

**Level:** Second Period Apprenticeship

**Prerequisite:** HSA3536: Hair Wrapping 1

**Description:** Students demonstrate procedures for hair wrapping on a variety of hair types.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

### **1. wrap hair**

- 1.1 inspect hair and scalp prior to non-chemical and chemical services
- 1.2 demonstrate sectioning and hair wrapping procedures

### **2. demonstrate basic competencies**

- 2.1 demonstrate fundamental skills to:
  - 2.1.1 communicate
  - 2.1.2 manage information
  - 2.1.3 use numbers
  - 2.1.4 think and solve problems
- 2.2 demonstrate personal management skills to:
  - 2.2.1 demonstrate positive attitudes and behaviours
  - 2.2.2 be responsible
  - 2.2.3 be adaptable
  - 2.2.4 learn continuously
  - 2.2.5 work safely
- 2.3 demonstrate teamwork skills to:
  - 2.3.1 work with others
  - 2.3.2 participate in projects and tasks

### **3. create a transitional strategy to accommodate personal changes and build personal values**

- 3.1 identify short-term and long-term goals
- 3.2 identify steps to achieve goals

## **COURSE HSA3546: CHEMICAL WAVING AND NEUTRALIZING SOLUTIONS 1**

**Level:** Second Period Apprenticeship

**Prerequisite:** HSA3900: Apprenticeship Safety

**Description:** Students describe how to perm hair using chemical waving and neutralizing solutions.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstyling trade.

**Outcomes:** The student will:

- 1. describe how to perm hair using chemical waving and neutralizing solutions**
  - 1.1 describe waving and neutralizing solutions
  - 1.2 describe waving and neutralizing application techniques and procedures
  - 1.3 describe processing time for waving and neutralizing solutions
  - 1.4 describe test curls
  - 1.5 describe water control for chemical waving
  - 1.6 describe removal of waving and neutralizing solutions
  - 1.7 describe removal of tools and excess moisture
- 2. demonstrate basic competencies**
  - 2.1 demonstrate fundamental skills to:
    - 2.1.1 communicate
    - 2.1.2 manage information
    - 2.1.3 use numbers
    - 2.1.4 think and solve problems
  - 2.2 demonstrate personal management skills to:
    - 2.2.1 demonstrate positive attitudes and behaviours
    - 2.2.2 be responsible
    - 2.2.3 be adaptable
    - 2.2.4 learn continuously
    - 2.2.5 work safely
  - 2.3 demonstrate teamwork skills to:
    - 2.3.1 work with others
    - 2.3.2 participate in projects and tasks
- 3. create a transitional strategy to accommodate personal changes and build personal values**
  - 3.1 identify short-term and long-term goals
  - 3.2 identify steps to achieve goals

## **COURSE HSA3551: CHEMICAL WAVING AND NEUTRALIZING SOLUTIONS 2**

**Level:** Second Period Apprenticeship

**Prerequisite:** HSA3546: Chemical Waving and Neutralizing Solutions 1

**Description:** Students demonstrate how to perm hair using chemical waving and neutralizing solutions on a variety of hair types.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

- 1. demonstrate how to perm hair using chemical waving and neutralizing solutions**
  - 1.1 demonstrate waving and neutralizing solutions application techniques and procedures
  - 1.2 demonstrate processing time test curls
  - 1.3 demonstrate processing hair using chemical waving and neutralizing solutions
  - 1.4 demonstrate setting water temperature and pressure
  - 1.5 demonstrate rinsing techniques
  - 1.6 demonstrate removal of tools and excess moisture
- 2. demonstrate basic competencies**
  - 2.1 demonstrate fundamental skills to:
    - 2.1.1 communicate
    - 2.1.2 manage information
    - 2.1.3 use numbers
    - 2.1.4 think and solve problems
  - 2.2 demonstrate personal management skills to:
    - 2.2.1 demonstrate positive attitudes and behaviours
    - 2.2.2 be responsible
    - 2.2.3 be adaptable
    - 2.2.4 learn continuously
    - 2.2.5 work safely
  - 2.3 demonstrate teamwork skills to:
    - 2.3.1 work with others
    - 2.3.2 participate in projects and tasks
- 3. create a transitional strategy to accommodate personal changes and build personal values**
  - 3.1 identify short-term and long-term goals
  - 3.2 identify steps to achieve goals



## **COURSE HSA3556: CHEMICAL RELAXERS AND NEUTRALIZING SOLUTIONS 1**

**Level:** Second Period Apprenticeship

**Prerequisite:** HSA3900: Apprenticeship Safety

**Description:** Students describe how to use and remove chemical relaxers and neutralizing solutions.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

- 1. process hair using chemical relaxers and neutralizing solutions**
  - 1.1 describe types and uses of chemical relaxers
  - 1.2 describe the tools used for chemical relaxing hair
  - 1.3 describe application procedures for chemical relaxers and neutralizing solutions
  - 1.4 describe processing of hair using chemical relaxers and neutralizing solutions
  - 1.5 describe the processing time for chemical relaxers and neutralizing solutions
  - 1.6 describe the strand test for chemical relaxers
  - 1.7 describe the removal of chemical relaxers and neutralizing solutions
- 2. demonstrate basic competencies**
  - 2.1 demonstrate fundamental skills to:
    - 2.1.1 communicate
    - 2.1.2 manage information
    - 2.1.3 use numbers
    - 2.1.4 think and solve problems
  - 2.2 demonstrate personal management skills to:
    - 2.2.1 demonstrate positive attitudes and behaviours
    - 2.2.2 be responsible
    - 2.2.3 be adaptable
    - 2.2.4 learn continuously
    - 2.2.5 work safely
  - 2.3 demonstrate teamwork skills to:
    - 2.3.1 work with others
    - 2.3.2 participate in projects and tasks
- 3. create a transitional strategy to accommodate personal changes and build personal values**
  - 3.1 identify short-term and long-term goals
  - 3.2 identify steps to achieve goals

## **COURSE HSA3561: CHEMICAL RELAXERS AND NEUTRALIZING SOLUTIONS 2**

**Level:** Second Period Apprenticeship

**Prerequisite:** HSA3556: Chemical Relaxers and Neutralizing Solutions 1

**Description:** Students demonstrate how to use and remove chemical relaxers and neutralizing solutions.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

- 1. process hair using chemical relaxers and neutralizing solutions**
  - 1.1 demonstrate application procedures for using chemical relaxers and neutralizing solutions
  - 1.2 demonstrate the procedure to perform a strand test
  - 1.3 demonstrate the removal of chemical relaxers and neutralizing solutions
- 2. demonstrate basic competencies**
  - 2.1 demonstrate fundamental skills to:
    - 2.1.1 communicate
    - 2.1.2 manage information
    - 2.1.3 use numbers
    - 2.1.4 think and solve problems
  - 2.2 demonstrate personal management skills to:
    - 2.2.1 demonstrate positive attitudes and behaviours
    - 2.2.2 be responsible
    - 2.2.3 be adaptable
    - 2.2.4 learn continuously
    - 2.2.5 work safely
  - 2.3 demonstrate teamwork skills to:
    - 2.3.1 work with others
    - 2.3.2 participate in projects and tasks
- 3. create a transitional strategy to accommodate personal changes and build personal values**
  - 3.1 identify short-term and long-term goals
  - 3.2 identify steps to achieve goals

## **COURSE HSA3566: COLOURING HAIR 1**

**Level:** Second Period Apprenticeship

**Prerequisite:** HSA3900: Apprenticeship Safety

**Description:** Students describe the basic principles of colour and the chemistry of hair colouring. Students describe the procedures to do predisposition and strand tests. Students describe the procedures to apply temporary hair colouring. Students describe the procedures for the removal of colour from the scalp.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

### **1. apply colour to and remove colour from the hair**

- 1.1 describe the law of colour as it applies to the hairstylist trade
- 1.2 describe terms that apply to the chemistry of hair colouring
- 1.3 describe existing hair colour, including natural and artificial level, tone, and intensity
- 1.4 describe natural levels, desired level, underlying pigment, and percentage of unpigmented hair
- 1.5 describe hair analysis pertaining to hair colouring
- 1.6 describe effects of developers in hair colouring
- 1.7 describe colour application techniques and procedures
- 1.8 describe procedures used to perform a predisposition test
- 1.9 describe procedures used to perform a preliminary strand test
- 1.10 describe colour formulation and mixing
- 1.11 describe colour rinsing and removal
- 1.12 describe the procedures to remove colour from the hair and scalp

### **2. demonstrate fundamental skills to:**

- 2.1.1 communicate
- 2.1.2 manage information
- 2.1.3 use numbers
- 2.1.4 think and solve problems
- 2.2 demonstrate personal management skills to:
  - 2.2.1 demonstrate positive attitudes and behaviours
  - 2.2.2 be responsible
  - 2.2.3 be adaptable
  - 2.2.4 learn continuously
  - 2.2.5 work safely
- 2.3 demonstrate teamwork skills to:
  - 2.3.1 work with others
  - 2.3.2 participate in projects and tasks

### **3. create a transitional strategy to accommodate personal changes and build personal values**

- 3.1 identify short-term and long-term goals
- 3.2 identify steps to achieve goals

## **COURSE HSA3571: COLOURING HAIR 2**

**Level:** Second Period Apprenticeship

**Prerequisite:** HSA3566: Colouring Hair 1

**Description:** Students demonstrate how to complete predisposition and strand tests and how to mix colour formulations and prepare applications.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

**1. apply colour to and remove colour from the hair**

- 1.1 demonstrate how to complete a predisposition test
- 1.2 demonstrate how to complete a preliminary strand test
- 1.3 demonstrate how to mix and apply colour formulations

**2. demonstrate basic competencies**

- 2.1 demonstrate fundamental skills to:
  - 2.1.1 communicate
  - 2.1.2 manage information
  - 2.1.3 use numbers
  - 2.1.4 think and solve problems
- 2.2 demonstrate personal management skills to:
  - 2.2.1 demonstrate positive attitudes and behaviours
  - 2.2.2 be responsible
  - 2.2.3 be adaptable
  - 2.2.4 learn continuously
  - 2.2.5 work safely
- 2.3 demonstrate teamwork skills to:
  - 2.3.1 work with others
  - 2.3.2 participate in projects and tasks

**3. create a transitional strategy to accommodate personal changes and build personal values**

- 3.1 identify short-term and long-term goals
- 3.2 identify steps to achieve goals

## **COURSE HSA3576: COLOURING HAIR 3**

**Level:** Second Period Apprenticeship

**Prerequisite:** HSA3571: Colouring Hair 2

**Description:** Students demonstrate hair colouring in a variety of ways and the removal of product from the hair and the scalp.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

- 1. apply colour to and remove colour from the hair**
  - 1.1. demonstrate procedures to colour the hair
  - 1.2. demonstrate the procedure to remove product from the hair and the scalp
- 2. demonstrate basic competencies**
  - 2.1 demonstrate fundamental skills to:
    - 2.1.1 communicate
    - 2.1.2 manage information
    - 2.1.3 use numbers
    - 2.1.4 think and solve problems
  - 2.2 demonstrate personal management skills to:
    - 2.2.1 demonstrate positive attitudes and behaviours
    - 2.2.2 be responsible
    - 2.2.3 be adaptable
    - 2.2.4 learn continuously
    - 2.2.5 work safely
  - 2.3 demonstrate teamwork skills to:
    - 2.3.1 work with others
    - 2.3.2 participate in projects and tasks
- 3. create a transitional strategy to accommodate personal changes and build personal values**
  - 3.1 identify short-term and long-term goals
  - 3.2 identify steps to achieve goals

## **COURSE HSA3581: COLOURING VIRGIN HAIR AND REGROWTH**

**Level:** Second Period Apprenticeship

**Prerequisite:** HSA3571: Colouring Hair 2

**Description:** Students describe and demonstrate the procedures and techniques for colouring virgin hair and regrowth.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment, and to instruction from an individual with journey person certification in the hairstyling trade.

**Outcomes:** The student will:

### **1. colour virgin hair and regrowth**

- 1.1 describe colour application techniques for virgin hair
- 1.2 describe colour application techniques and procedures for colouring regrowth
- 1.3 describe the refreshing process to hair ends
- 1.4 demonstrate procedures to colour virgin hair
- 1.5 demonstrate matching colour to the existing colour
- 1.6 demonstrate procedures for regrowth applications
- 1.7 demonstrate the refreshing process to hair ends
- 1.8 demonstrate the procedure to remove product from the hair and the scalp

### **2. demonstrate basic competencies**

- 2.1 demonstrate fundamental skills to:
  - 2.1.1 communicate
  - 2.1.2 manage information
  - 2.1.3 use numbers
  - 2.1.4 think and solve problems
- 2.2 demonstrate personal management skills to:
  - 2.2.1 demonstrate positive attitudes and behaviours
  - 2.2.2 be responsible
  - 2.2.3 be adaptable
  - 2.2.4 learn continuously
  - 2.2.5 work safely
- 2.3 demonstrate teamwork skills to:
  - 2.3.1 work with others
  - 2.3.2 participate in projects and tasks

### **3. create a transitional strategy to accommodate personal changes and build personal values**

- 3.1 identify short-term and long-term goals
- 3.2 identify steps to achieve goals

## **COURSE HSA3586: COLOURING HAIR USING SPECIAL EFFECTS**

**Level:** Second Period Apprenticeship

**Prerequisite:** HSA3576: Colouring Hair 3

**Description:** Students describe and demonstrate colouring hair using special effects.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journeyperson certification in the hairstylist trade.

**Outcomes:** The student will:

### **1. colour hair using special effects**

- 1.1 describe special effects techniques
- 1.2 describe processing time for colouring hair using special effects
- 1.3 demonstrate techniques for colouring hair using special effects
- 1.4 demonstrate removal of product and tools from hair

### **2. demonstrate basic competencies**

- 2.1 demonstrate fundamental skills to:
  - 2.1.1 communicate
  - 2.1.2 manage information
  - 2.1.3 use numbers
  - 2.1.4 think and solve problems
- 2.2 demonstrate personal management skills to:
  - 2.2.1 demonstrate positive attitudes and behaviours
  - 2.2.2 be responsible
  - 2.2.3 be adaptable
  - 2.2.4 learn continuously
  - 2.2.5 work safely
- 2.3 demonstrate teamwork skills to:
  - 2.3.1 work with others
  - 2.3.2 participate in projects and tasks

### **3. create a transitional strategy to accommodate personal changes and build personal values**

- 3.1 identify short-term and long-term goals
- 3.2 identify steps to achieve goals

## **COURSE HSA3591: LIGHTEN VIRGIN HAIR AND REGROWTH**

**Level:** Second Period Apprenticeship

**Prerequisite:** HSA3581: Colouring Virgin Hair and Regrowth

**Description:** Students describe and demonstrate the procedures and techniques for using lighteners and developers on virgin hair and regrowth.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

### **1. lighten virgin hair and regrowth**

- 1.1 describe hair lighteners and developers
- 1.2 describe the formulation and mixing of lighteners and developers
- 1.3 describe the lightening process
- 1.4 describe the application of hair lighteners
- 1.5 describe the lightening process on regrowth
- 1.6 describe procedures for applying lightener to regrowth
- 1.7 demonstrate the mixing of lighteners and developers
- 1.8 demonstrate procedures for lightening hair
- 1.9 demonstrate procedures for the removal of lighteners
- 1.10 demonstrate procedures for applying lightener to regrowth
- 1.11 demonstrate procedures for the removal of product from regrowth

### **2. demonstrate basic competencies**

- 2.1 demonstrate fundamental skills to:
  - 2.1.1 communicate
  - 2.1.2 manage information
  - 2.1.3 use numbers
  - 2.1.4 think and solve problems
- 2.2 demonstrate personal management skills to:
  - 2.2.1 demonstrate positive attitudes and behaviours
  - 2.2.2 be responsible
  - 2.2.3 be adaptable
  - 2.2.4 learn continuously
  - 2.2.5 work safely
- 2.3 demonstrate teamwork skills to:
  - 2.3.1 work with others
  - 2.3.2 participate in projects and tasks

### **3. create a transitional strategy to accommodate personal changes and build personal values**

- 3.1 identify short-term and long-term goals
- 3.2 identify steps to achieve goals



## **COURSE HSA3596: LIGHTEN HAIR USING SPECIAL EFFECTS**

**Level:** Second Period Apprenticeship

**Prerequisite:** HSA3586: Colouring Hair Using Special Effects

**Description:** Students describe and demonstrate the procedures and techniques for lightening hair using special effects hair colouring. Students describe and demonstrate the procedures for toning pre-lightened hair.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

- 1. lighten hair using special effects hair colouring**
  - 1.1 describe formula and lightening procedures using special effects hair colouring
  - 1.2 demonstrate the colour technique for lightening hair and the removal of product
- 2. tone pre-lightened hair**
  - 2.1 describe toning procedures
  - 2.2 describe level of pre-lightened hair and underlying pigment
- 3. demonstrate basic competencies**
  - 3.1 demonstrate fundamental skills to:
    - 3.1.1 communicate
    - 3.1.2 manage information
    - 3.1.3 use numbers
    - 3.1.4 think and solve problems
  - 3.2 demonstrate personal management skills to:
    - 3.2.1 demonstrate positive attitudes and behaviours
    - 3.2.2 be responsible
    - 3.2.3 be adaptable
    - 3.2.4 learn continuously
    - 3.2.5 work safely
  - 3.3 demonstrate teamwork skills to:
    - 3.3.1 work with others
    - 3.3.2 participate in projects and tasks
- 4. create a transitional strategy to accommodate personal changes and build personal values**
  - 4.1 identify short-term and long-term goals
  - 4.2 identify steps to achieve goals

## **COURSE HSA3601: COLOUR CORRECTIONS**

**Level:** Second Period Apprenticeship

**Prerequisite:** HSA3576: Colouring Hair 3

**Description:** Students describe and demonstrate the procedures and techniques for colour corrections and the removal of colour correction product.

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journey person certification in the hairstylist trade.

**Outcomes:** The student will:

### **1. process colour corrections**

- 1.1 identify existing colour and achieve desired results
- 1.2 describe procedures and sequences of application of colour correction product
- 1.3 demonstrate application techniques and procedures to correct colour
- 1.4 demonstrate removal of colour correction product

### **2. demonstrate basic competencies**

- 2.1 demonstrate fundamental skills to:
  - 2.1.1 communicate
  - 2.1.2 manage information
  - 2.1.3 use numbers
  - 2.1.4 think and solve problems
- 2.2 demonstrate personal management skills to:
  - 2.2.1 demonstrate positive attitudes and behaviours
  - 2.2.2 be responsible
  - 2.2.3 be adaptable
  - 2.2.4 learn continuously
  - 2.2.5 work safely
- 2.3 demonstrate teamwork skills to:
  - 2.3.1 work with others
  - 2.3.2 participate in projects and tasks

### **3. create a transitional strategy to accommodate personal changes and build personal values**

- 3.1 identify short-term and long-term goals
- 3.2 identify steps to achieve goals

## **COURSE HSA3606: SPECIALIZED SERVICES AND STANDARDS**

**Level:** Second Period Apprenticeship

**Prerequisite:** HSA3900: Apprenticeship Safety

**Description:** Students describe and demonstrate specialized services (e.g., hair extensions, wigs, hairpieces) and standards (e.g., Red Seal products).

**Parameters:** Access to a professional hairstyling facility or laboratory and/or equipment and to instruction from an individual with journeyperson certification in the hairstylist trade.

**Outcomes:** The student will:

**1. select, apply, and remove hair extensions**

- 1.1 describe types of hair extensions and application methods for hair extensions
- 1.2 describe the selection of hair extensions
- 1.3 describe application procedures
- 1.4 describe colour and texture matching
- 1.5 describe application procedures for adding hair extensions
- 1.6 describe blending and shaping of hair extensions with the existing hair
- 1.7 describe removal methods of hair extensions
- 1.8 demonstrate colour and texture matching
- 1.9 demonstrate application techniques and procedures for attaching hair extensions
- 1.10 demonstrate blending and shaping of hair extensions with existing hair
- 1.11 demonstrate removal methods for hair extensions

**2. select, fit, and style wigs and hairpieces for individuals**

- 2.1 describe types of wigs and hairpieces
- 2.2 describe customization and fitting of wigs and hairpieces
- 2.3 describe procedures to clean and maintain wigs and hairpieces
- 2.4 describe safety precautions and sanitation procedures for wig or hairpiece services
- 2.5 select and style a wig or hairpiece

**3. maintain records and follow manufacturer's directions**

- 3.1 describe record maintenance
- 3.2 describe types of information to record
- 3.3 describe manufacturer's directions
- 3.4 use manufacturer's directions
- 3.5 complete client record cards or databases
- 3.6 complete client release forms or statements

**4. use Red Seal products to challenge an interprovincial examination**

- 4.1 identify Red Seal products used to develop interprovincial examinations
- 4.2 use Red Seal products to prepare for an interprovincial examination

**5. demonstrate basic competencies**

- 5.1 demonstrate fundamental skills to:
  - 5.1.1 communicate
  - 5.1.2 manage information
  - 5.1.3 use numbers
  - 5.1.4 think and solve problems

- 5.2 demonstrate personal management skills to:
  - 5.2.1 demonstrate positive attitudes and behaviours
  - 5.2.2 be responsible
  - 5.2.3 be adaptable
  - 5.2.4 learn continuously
  - 5.2.5 work safely
- 5.3 demonstrate teamwork skills to:
  - 5.3.1 work with others
  - 5.3.2 participate in projects and tasks
- 6. create a transitional strategy to accommodate personal changes and build personal values**
  - 6.1 identify short-term and long-term goals
  - 6.2 identify steps to achieve goals